



The Lexile Framework for Reading in Action

Collaborative Questioning

- Pre-Reading
- During Reading
- Post Reading

Description: Collaborative Questioning is a useful graphic organizer that allows students to think critically about a text and to classify their observations and questions according to Bloom's Taxonomy.

How It Works: Collaborative Questioning is performed during or after the completion of a text. Students are encouraged to annotate as they read and to formulate questions based on their reading and notes. Once complete, students are asked to classify their questions by category: knowledge, comprehension, application, analysis, synthesis, evaluation. Working with a partner, students then attempt to answer the questions and discuss their classification choices.

How to Use: Collaborative Questioning can be used across all content areas.

- ◆ Students may formulate questions in pairs then work with another pair to answer their questions.
- ◆ Collaborative Questioning is useful for supporting the comprehension of conceptually dense texts.
- ◆ The classification scheme can be modified to best suit the needs of the students and material, though classification of some sort remains an essential element of the exercise.